







Program for Winter school on advanced qualitative methodology and theorizing in Economic Geography

6-10th February 2023, at **GIUB Room 002**, Institute of Geography, Hallerstrasse 12, 3012 Bern, Switzerland

Monday 6.2.2023

Time	Program	Reading
8.30-9.00	Welcome	
9.00-10.30	Lecture 1: Complexity Causality and Qualitative Comparative	compulsory reading:
		https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1089061/
	Analysis (QCA)	https://www.degruyter.com/document/doi/10.1515/zfw-2019-0023/html
	Roel Rutten	Additional reading:
		https://www.cambridge.org/core/journals/political-analysis/article/abs/tale-of-two-cultures-
		contrasting-quantitative-and-qualitative-research/74CDE90B427798F4986F0B5039D48C67
		https://journals.sagepub.com/doi/full/10.1177/00491241211031268
10.30-11.00	Coffee break (GIUB)	
11.00-12.30	Lecture 2: Configurational theorizing and the Sociotechncial	compulsory reading:
		https://www.sciencedirect.com/science/article/pii/S0048733321001608
	Configurational Analysis	https://www.sciencedirect.com/science/article/pii/S2210422422000120
	Bernhard Truffer	Additional reading:
		https://www.sciencedirect.com/science/article/pii/S2210422415300058
		https://www.sciencedirect.com/science/article/pii/S2210422414000835
12.30-13.30	Lunch (HalleR)	
13.30-15.00	Student presentation session 1	
15.00-15.30	Coffee break (GIUB)	
15.30-17.00	Student presentation session 2	
18.00-21.00	Welcome Dinner (Grosse Schanze)	









Tuesday 7.2.2023

Time	Program	Reading
9.00-10.30	Lecture 3: Relational thinking and social network analysis Johannes Glückler	compulsory reading:
		https://journals.sagepub.com/doi/full/10.1177/03091325211002916
		https://www.degruyter.com/document/doi/10.1515/zfw-2020-0003/html
		Additional reading:
		https://journals.sagepub.com/doi/abs/10.1177/0049124198027002002
		https://academic.oup.com/edited-volume/34653
		https://academic.oup.com/edited-volume/34653/chapter/295263283
		https://www.science.org/doi/full/10.1126/science.1165821
		https://pubsonline.informs.org/doi/abs/10.1287/orsc.1100.0641
		https://www.journals.uchicago.edu/doi/abs/10.1086/231209
		https://www.annualreviews.org/doi/abs/10.1146/annurev.soc.012809.102615
10.30-11.00	Coffee break (GIUB)	
11.00-12.30	Lecture 4: Socio-technical configuration analysis: potentials for	compulsory reading:
	economic geography	https://www.sciencedirect.com/science/article/pii/S2210422422000521
		https://www.geist-wp.com/papers/geist_wp_2201.pdf
	Johan Miörner	Additional reading:
		https://www.tandfonline.com/doi/full/10.1080/00343404.2021.1984419
		https://www.cambridge.org/core/journals/british-journal-of-political-
		science/article/mere-description/833643C6242D3A45D48BAAC3EF0C33D0
12.30-13.30	Lunch (HalleR)	
13.30-15.00	Student presentation session 3	
15.00-15.30	Coffee break (GIUB)	
15.30-17.00	Student presentation session 4	









Wednesday 8.2.2023

Time	Program	
9.00-10.30	Lecture 5: Investigating change over time – philosophy and	Reading
9.00-10.30	binosophy and	compulsory reading:
	application of mixed methods in path tracing (online)	https://journals.sagepub.com/doi/full/10.1177/1077800416655827
	https://us02web.zoom.us/j/86582902837?pwd=SEtleEYvSUxvUDluMENVQkRiSjFkdz09	https://journals.sagepub.com/doi/full/10.1177/03091325221145590
	Markus Grillitsch	https://journals.sagepub.com/doi/full/10.1177/1558689816651032
	iviarkus Griintscri	Additional reading:
		https://www.elgaronline.com/display/edcoll/9781788979672/9781788979672.00028.xml
		https://journals.sagepub.com/doi/full/10.1177/1609406919834379
10.30-11.00	Coffee break (GIUB)	
11.00-12.30	Lecture 6: Following co-creation processes in space and time in the	compulsory reading:
	era of Al	https://www.sciencedirect.com/science/article/pii/S0016718515300476
		https://www.tandfonline.com/doi/full/10.1080/24694452.2019.1629868
	Johanna Hautala & Roosa Wingström	Additional reading:
		https://www.tandfonline.com/doi/full/10.1080/24694452.2016.1270195?casa_token=ICrfOe
		DP-xwAAAAA%3Aatx1-
		LHL1rFosLVTxk1a IW1rQ4kT169V8K4Sg gReVjvY0bVLxvrsQYyhhrxyWgeU4NKvxVCQuDMQ
		https://journals.sagepub.com/doi/full/10.1177/0309132518787997
12.30-13.30	Lunch (HalleR)	
13.30-15.00	Student presentation session 5	
15.00-15.30	Coffee break (GIUB)	
15.30-17.00	Student presentation session 6	
18.00-21.00	Beer in Kater Karlo (self-paid)	









Thursday 9.2.2023

Time	Program	Reading
9.00-10.30	Lecture 7: a critical reflection on theorizing in case study"	compulsory reading:
	,	https://journals.aom.org/doi/abs/10.5465/AMR.1989.4308385
	Lea Fünfschiling	https://journals.sagepub.com/doi/full/10.1177/1476127020982866
10.30-11.00	Coffee break (GIUB)	
11.00-12.30	Lecture 8: Different Case Study Designs for Testing Different Kinds of	compulsory reading:
		https://link.springer.com/book/10.1057/9781137016669
	Theories	https://link.springer.com/book/10.1007/978-3-658-14955-0
	Joachim Blatter	Additional reading:
		https://www.unilu.ch/en/faculties/faculty-of-humanities-and-social-sciences/institutes-
		departements-and-research-centres/department-of-political-science/research/lucerne-
		cluster-for-configurational-methods-luccs/prof-dr-joachim-blatter/
		https://papers.ssrn.com/sol3/papers.cfm?abstract_id=2937391
		http://ssrn.com/abstract=2937391.
		http://ssrn.com/abstract=2937391.
		http://ssrn.com/abstract=2937391.
12.30-13.30	Lunch (HalleR)	
13.30-15.00	Student presentation session 7	
15.00-15.30	Coffee break (GIUB)	
15.30-17.00	Student presentation session 8	









Friday 10.2.2023

Time	Program	Reading
9.00-10.30	Lecture 9: Analyzing by visualizing – how visuals can help to uncover	compulsory reading:
	the dynamics of time-space paths	https://www.sciencedirect.com/science/article/pii/S0048733320300858 https://www.emerald.com/insight/content/doi/10.1108/S0733-
	Gesa Pflitsch	558X20190000059010/full/html (link to free version)
		Additional reading: https://www.sciencedirect.com/science/article/pii/S0143622816301850
		https://www.mdpi.com/2071-1050/10/4/918
10.30-11.00	Coffee break (GIUB)	
11.00-12.30	Lecture 10: Working with Policy Makers: An Academic's Perspective	compulsory reading:
		https://journals.sagepub.com/doi/abs/10.1177/0486613405278153
		https://www.nature.com/articles/s41599-019-0310-1
	Heike Mayer	Additional reading:
	,	https://naturalsciences.ch/co-producing-knowledge-explained
12.30-13.30	Lunch (HalleR)	
13.30-15.00	Student presentation session 9	
15.00-15.30	Coffee break (GIUB)	
15.30-16.30	Wrapup & Closure	